Curriculum vitae

PERSONAL INFORMATION Martin Staykov

Detski mir 40, 1616 Sofia (Bulgaria)



+359887066622



marti.staykov@gmail.com



STUDIES APPLIED FOR Bachelor of Science (BSc) in Information & Communication Technology

EDUCATION AND TRAINING



15/09/2015–Present Diploma of Secondary Education

Second English Language School "Thomas Jefferson", Sofia (Bulgaria)

PERSONAL SKILLS



Mother tongue(s)

Foreign language(s)

English

German

Bulgarian



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| UNDERSTANDING | | SPEAKING | | WRITING |  |
| Listening | Reading | Spoken interaction | Spoken production |  |  |
|  |  |
| C1 | C1 | C1 | C1 | C1 |  |
|  |  |  |  |  |  |
|  |  | IELTS certificate |  |  |  |
| A1 | A1 | A1 | A1 | A1 |  |



Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

[Common European Framework of Reference for Languages - Self-assessment grid](http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr)

|  |  |
| --- | --- |
| Communication skills | - proficient at communicating as having done a lot of work on projects with schoolmates and |
|  | giving presentations on different topics |
| Organisational / managerial skills | - good organisational skills gained from booking flights and organising family holidays |
|  | - good at managing time and creating schedules for school assignments and personal work |

Job-related skills

Digital skills

* great preparational and planning skills (doing a lot of research beforehand)
* patient and always listening to other people's opinions and views.



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | SELF-ASSESSMENT |  |  |  |
| Information | Communication | Content | Safety | Problem- |  |
| processing | creation | solving |  |
|  |  |  |



Proficient user  Independent user  Independent user  Independent user  Proficient user



[Digital skills - Self-assessment grid](http://europass.cedefop.europa.eu/en/resources/digital-competences)

* great front-end and back-end web programming skills (HTML, CSS, JavaScript, Python).
* good at solving difficult problems and distinguishing the essential ones that need a fix from the non-essential.

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